

Joint oral statement

Evaluation of the Second Phase of the World Programme for Human Rights Education

Delivered at the

UN Human Rights Council 30th session (14 September - 2 October, 2015)

Agenda Item 3: Promotion and protection of all human rights, civil, political, economic, social and cultural rights, including the right to development

GENERAL DEBATE

By Claire de Lavernette on behalf of:

International Organization for the Right to Education and Freedom of Education (OIDE)

Brahma Kumaris World Spiritual University

Foundation for GAIA

International Federation of University Women (IFUW)

Institute for Planetary Synthesis

International Movement Against All Forms of Discrimination and Racism (IMADR)

International Organization for the Elimination of All Forms of Racial Discrimination (EAFORD)

Make Mothers Matter (MMM)

New Humanity

Planetary Association for Clean Energy (PACE)

Servas International

Soka Gakkai International (SGI)

Soroptimist International

Sovereign Military Order of the Temple of Jerusalem (OSMTH)

Teresian Association

Thank you, Mr. President.

I speak on behalf of 15 organizations¹.

The Working Group on Human Rights Education and Learning (HREL) welcomes the report of the Office of the High Commissioner for Human Rights on the Evaluation of the implementation of the second phase of the World Programme for Human Rights education - A/HRC/30/24 - and its positive impact on national initiatives and congratulate States which have undertaken action plans since the beginning of the Programme in 2005.

We would like to stress the important role of national coordination and international cooperation in the implementation of Human Rights Education, whether among governments, with national human rights institutions, between institutions within each State, academia or NGOs. The NGO WG would like to reiterate the relevance of the report of the Office of the High Commissioner for Human Rights on the Plan of Action for the third phase (2015-2019) of the World Programme for Human Rights education (A/HRC/27/28) which provides detailed guidance on these strategies.

Our group values long-lasting progress and quality improvement in Human Rights Education. For more effective outcomes and sustainability, States have the responsibility to further develop their initiatives and to institutionalize and legally frame the implementation of Human Rights Education.

The UN Declaration on Human Rights Education and Training (A/RES/66/137) adopted by the General Assembly in 2011 is another important tool to provide guidance for the implementation of Human Rights Education in all countries. With appreciation to the Platform on Human Rights Education and Training², the NGO Working Group would welcome a **substantial resolution** which gives it back the place it should have in the work of the Council and that would reaffirm the political commitment enshrined in the Declaration.

This call to implementation is especially relevant considering that in a few days the UN General Assembly will adopt an ambitious new sustainable development agenda. The NGO WG on HREL would like to underline that Human Rights Education is key to the realisation of the Sustainable Development Goals. The 2030 Agenda represents a new opportunity for further implementing Human Rights Education, as mentioned in goal 4.7 on education. However, we encourage States to take into account the inclusion of Human Rights Education in the implementation of **all** the Sustainable Development Goals.

Thank you, Mr. President.

1 This statement reflects the views of NGOs expressed in the discussions of the NGO Working Group on Human Rights Education and Learning of the Conference of NGOs in Consultative Relationship with the UN (CoNGO).

2 Costa Rica, Italy, Morocco, Philippines, Senegal, Slovenia and Switzerland.