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Joint NGO Statement

The Third Phase of the World Programme for Human Rights Education

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Under Agenda Item 3: Promotion and protection of all human rights, civil, political, economic, social and cultural rights, including the right to development

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HUMAN RIGHTS EDUCATION ASSOCIATES (HREA)

INTERNATIONAL FEDERATION OF UNIVERSITY WOMEN (IFUW)

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INTERNATIONAL MOVEMENT AGAINST ALL FORMS OF DISCRIMINATION AND RACISM (IMADR)

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AL-HAKIM FOUNDATION

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MYOCHIKAI (ARIGATOU FOUNDATION)

INTERNATIONAL CATHOLIC CHILD BUREAU (ICCB)

SOVEREIGN MILITARY ORDER OF THE TEMPLE OF JERUSALEM (OSMTH)

FOUNDATION FOR GAIA

Thank you, Mr. President,

I speak on behalf of 16 organisations.¹

During this session, the Council will determine the focus for the **third phase of the World Programme for Human Rights Education**.

In this regard, we welcome the report of the Office of High Commissioner on the third phase, released in June.²

Human right education is a sustainable approach to deal with the root causes of any human rights violations, concerning all people - children, women, men, elderly people, indigenous peoples, migrants, marginalised groups and all others.

Each phase of the World Programme must ensure **the clear accountability of States and realistic goals and means** for national actions involving **all stakeholders including civil society actors**.

Keeping these in mind, we call upon all Member States to ensure the following:

Firstly, **continuity of the implementation of each phase must be maintained**.

Each phase is intended to pragmatically facilitate national efforts. At the same time, the implementation of all human rights education activities must continue unabated, regardless of the focus of each phase.

As for the current phase focusing on the range of higher education, civil servants, law enforcement officials and the military, a number of countries may require more time for the implementation.³

Secondly, **training trainers is essential**. The integration of human rights education in preparation of teaching and training personnel of all sectors is critical for ensuring sustainability in human rights education.

Thirdly, **national and local authorities are accountable for human rights education at national level**.

There must be further efforts to mainstream human right education in the UPR, Special Procedures as well as treaty bodies along with the implementation of the World Programme and the UN Declaration on Human Rights Education and Training.

For this, all stakeholders including civil society actors have a critical role to play.

Thank you, Mr. President.

¹ This statement reflects the views of NGOs expressed in the discussions of the NGO Working Group on Human Rights Education and Learning of the Conference of NGOs in Consultative Relationships with the UN (CoNGO) and Human Rights Education Associates (HREA).

² UN Doc., A/HRC/24/24 (26 June 2013) "Views of States, national human rights institutions and other relevant stakeholders on the target sectors, focus areas or thematic human Rights issues for the third phase of the World Programme for Human Rights Education: Report of the Office of the United Nations High Commissioner for Human Rights."

³ See, UN Doc., A/HRC/21/20 (26 June 2012) "Progress report on the implementation of the World Programme for Human Rights Education -Report of the United Nations High Commissioner for Human Rights."